Program Overview for Spring 2021

Preparing Future Faculty 2: Achieving Success through Communication

The GSAS Teaching and Learning Program runs non-credit seminars for Doctoral level students interested in developing effective classroom skills and a reflective teaching practice. This call is for applications to Preparing Future Faculty 2: Achieving Success through Communication (GA1201) being offered **online** for the Spring 2021 semester.

*Note: Preparing Future Faculty 1: The Art & Craft of Teaching is a complimentary course and will be offered in the Fall 2021 semester.*

GA 1201 is an interdisciplinary graduate course on the theory and practice of university teaching. The course will appear on the student’s transcript and will be graded on a pass/fail basis; however, it will carry zero credit towards their degree. Students will be charged no fee to attend if selected.

Enrollment will be done through an application process and is limited to approximately 20 students. The course will be facilitated by Dr. Marla Wolf, and is scheduled for **Tuesdays from 3:30 - 5:30 pm from February 2nd to April 13th (see calendar for details).**

The goals of the course are:

1. to familiarize students with background research and theory relevant to university teaching, and
2. to provide the opportunity for discussion, practice and feedback on basic teaching skills.

Students are expected to actively participate in class meetings through discussions and other learning activities and through their involvement in mandatory Microteaching sessions. This course is specifically designed for students looking towards a career in higher education.

*Please note that this course does not provide New York State Teaching Certification.*

To earn a passing grade in the course, students are expected to do the following:

1. to attend, **and be on time**, for 6 key sessions with Zoom videos ON
2. to participate actively in class sessions
3. to satisfactorily complete the microteaching component
4. to observe (via Zoom) an undergraduate "master class" of choice
5. to develop and submit a course syllabus
Note: Each participant will ONLY attend the Microteaching session associated with their group.

Tentative Calendar
February 2nd: Communication Skills for Presentations: How can you capture their attention?
February 9th: Planning: What is the best way to organize each class?
February 16th: Microteaching: Group 1
February 23rd: Course Design: How should I prepare my syllabus?
March 2nd: Microteaching: Group 2
March 9th: Discussions with & without Technology: How can I increase student discussion?
March 16th: Microteaching: Group 3
March 23rd: Panel Discussion: 2 NYU professors answer questions regarding academia
March 30th: Microteaching: Group 4
April 6th: Assessing Master Classes: What works best in your classroom?
April 13th: Microteaching: Group 5

Application Procedure
To be considered for admission for GA 1201, please submit the following materials by 5:00pm on Tuesday, January 19th, 2020 to Dr. Marla Wolf at gsas.teaching@nyu.edu. All submissions must be in Word or PDF format.

Please Note: A copy of your application must be cc'd to your advisor to ensure that you have their approval to participate.

1. Name
2. Student id (N#)
3. NYU net id – this is your NYU email; IMPORTANT: please give your email with your net id – for example mw2466 is appropriate - not your name
4. Department
5. Master’s or Ph.D.
6. Date of entrance into program (month/year)
7. Expected date of completion (approximate)
8. Area of study OR Thesis/Dissertation title
9. Advisor’s name and email
10. List of previous teaching experience (include TA positions or lab tutorials)
11. Personal statement (1 page maximum and 1 paragraph minimum) explaining how participation in the GSAS Teaching and Learning Program fits with your professional development and goals as a scholar and teacher.

Deadline for submission of materials is Tuesday, January 19th.
Decisions will be announced via email on Tuesday, January 26th.
First class is Tuesday, February 2nd.