Preparing Future Faculty 1: The Art & Craft of Teaching

Program Overview for Fall 2023
The GSAS Teaching and Learning Program runs non-credit seminars for Doctoral level students interested in developing effective classroom skills and a reflective teaching practice. This call is for applications to Preparing Future Faculty 1: The Art & Craft of Teaching (GA 1200) being offered in person for the Fall 2023 semester.

Note: Preparing Future Faculty 2: Achieving Success with Communication is a complimentary course and will be offered in the Spring 2024 semester.

GA 1200 is an interdisciplinary graduate course on the theory and practice of university teaching. The course will appear on the student’s transcript and will be graded on a pass/fail basis; however, it will carry zero credit towards their degree. Students will be charged no fee to attend if selected. Enrollment will be done through an application process and is limited to approximately 20 students. The course will be facilitated by Dr. Marla Wolf and is scheduled for Tuesdays from 3:30-5:30 pm from September 19th to December 5th (see calendar for details).

Course Description
GA 1200 is an interdisciplinary graduate level course on the theories and practices of university teaching. It is offered by the Graduate School of Arts & Sciences as a non-credit, pass/fail course.

The goals of the course are:
1. to familiarize students with the background research and theory relevant to university teaching, and
2. to provide the opportunity for discussion, practice and feedback on basic teaching skills.

Students are expected to actively participate in class meetings through discussions and other learning activities and through their involvement in a mandatory microteaching session.

Course outcomes
By the end of the course, students will be able to:
1. Critically analyze issues in university teaching and learning, such as; principles of effective teaching, forms and functions of authentic assessment.
2. Refine and demonstrate their teaching skills in a supportive environment.
3. Prepare constructive peer feedback about instruction, both in written and oral formats.
4. Develop and implement active learning experiences.
5. Develop a teaching portfolio focusing on a teaching philosophy statement guided by your beliefs, values and the disciplinary context in which you teach.

Course Requirements
To earn a passing grade in the course, students are expected to do the following:
1. To attend 6 key sessions.
2. To develop class activities based upon the readings and lecture material
3. To develop and submit a 1-page teaching philosophy statement
4. To satisfactorily complete a microteaching session

Note: Each participant ONLY attends the Microteaching session associated with their group. Groups will be decided during the first class.

Tentative Calendar (depending on the number of enrolled students)
WEEK 1: September 19 – Active Beginnings (all students must attend)
WEEK 2: September 26 – Learning that Lasts (all students must attend)

WEEK 3: October 3 - Microteaching group 1
    No class on October 10th due to Columbus Day
WEEK 4: October 17 – Developing a Teaching Portfolio (all students must attend) WEEK 5:
WEEK 5: October 24 - Microteaching group 2
WEEK 6: October 31 – Inclusive Teaching (all students must attend)

WEEK 7: November 7 – Microteaching group 3
    Teaching Philosophy Statement due November 10
WEEK 8: November 14 - Assessment Strategies (all students must attend)
WEEK 9: November 21 – Microteaching group 4
WEEK 10: November 28 - Classroom Management (all students must attend)

WEEK 11: December 5 – Microteaching group 5

Application Procedure
To be considered for admission for GA 1200, please submit the following materials by 5 pm on Thursday, September 7th to Dr. Marla Wolf at gssas.teaching@nyu.edu. All submissions must be in Word or PDF format.

1. Name
2. Student id (N#)
3. NYU net id – this is your NYU email IMPORTANT: please give your email with your net id – not your name; for example mw2466@nyu.edu is appropriate – not marla.wolf@nyu.edu
4. Department
5. Master's or Ph.D.
6. Area of study
7. Date of entrance into program (month/year)
8. Expected date of completion (approximate)
10. Advisor's name and email (please cc your advisor to ensure you have their approval)
11. List of previous teaching experience (include TA positions or lab tutorials)
12. Personal statement (1 paragraph minimum – 1 page maximum) explaining how participation in the GSAS Teaching and Learning Program fits with your professional development and goals as a scholar and teacher.

Deadline for submission of materials is Thursday, September 7th at 5:00pm
Decisions will be announced via email on Thursday, September 14th
Classes begin Tuesday, September 19th