Preparing Future Faculty 1: The Art & Craft of Teaching

Program Overview for Fall 2020
The GSAS Teaching and Learning Program runs non-credit seminars for Masters and Doctoral level students interested in developing effective classroom skills and a reflective teaching practice. This call is for applications to Preparing Future Faculty 1: The Art & Craft of Teaching (GA 1200) being offered online for the Fall 2020 semester.

Note: Preparing Future Faculty 2: Achieving Success with Communication is a complimentary course, and will be offered in the Spring 2021 semester.

GA 1200 is an interdisciplinary graduate course on the theory and practice of university teaching. The course will appear on the student's transcript and will be graded on a pass/fail basis; however, it will carry zero credit towards their degree. Students will be charged no fee to attend if selected. Enrollment will be done through an application process and is limited to approximately 20 students. The course will be facilitated by Dr. Marla Wolf, and is scheduled for Tuesdays from 3:30 - 5:30 pm from September 22nd to December 1st (see calendar for details).

The goals of the course are:
1. to familiarize students with background theory relevant to university teaching, and
2. to provide the opportunity for practice and feedback on basic teaching skills

Students are expected to actively participate in class meetings through discussions and other learning activities as well as through their involvement in a mandatory microteaching session. This course is specifically designed for students looking towards a career in higher education. Please note that this course does not provide New York State Teaching Certification.

To earn a passing grade in the course, students are expected to do the following:
1. to attend, and be on time for, 6 key sessions with Zoom videos ON
2. to prepare and participate in one Microteaching session
3. to participate actively during class sessions
4. to design class activities based upon the readings and lecture material
5. to develop and submit a teaching philosophy statement
Note: Each participant ONLY attends the Microteaching session associated with their group. Groups will be decided during the first class.

Tentative Calendar  
(depending on the number of enrolled students)
WEEK 1:  September 22 – Active Beginnings (all students must attend)
WEEK 2:  September 29 – Learning that Lasts (all students must attend)
WEEK 3:  October 6 - Microteaching group 1
WEEK 4:  October 13 – Developing a Teaching Portfolio (all students must attend)
WEEK 5:  October 20 - Microteaching group 2
WEEK 6:  October 27 – Inclusive (all students must attend)
WEEK 7:  November 3 – Microteaching group 3
WEEK 8:  November 10 - Assessment Strategies (all students must attend)
WEEK 9:  November 17 – Microteaching group 4
WEEK 10: November 24 - Classroom Management (all students must attend)
WEEK 11: December 1 – Microteaching group 5

Application Procedure
To be considered for admission for GA 1200, please submit the following materials by 5 pm on Tuesday, September 8th to Dr. Marla Wolf at gsas.teaching@nyu.edu. All submissions must be in Word or PDF format.

1. Name
2. Student id (N#)
3. NYU net id – this is your NYU email  IMPORTANT: please give your email with your net id – not your name; for example mw2466@nyu.edu is appropriate – not marla.wolf@nyu.edu
4. Department
5. Master's or Ph.D.
6. Area of study
7. Date of entrance into program (month/year)
8. Expected date of completion (approximate)
10. Advisor’s name and email
11. List of previous teaching experience (include TA positions or lab tutorials)
12. Personal statement (1 paragraph minimum – 1 page maximum) explaining how participation in the GSAS Teaching and Learning Program fits with your professional development and goals as a scholar and teacher.

Deadline for submission of materials is Tuesday, September 8th at 5pm.

Decisions will be announced via email on Tuesday, September 15th.

Classes begin Tuesday, September 22nd.