The Teaching and Learning Program is a teaching preparation and development program for graduate students in the Graduate School of Arts and Science (GSAS). It is a vital, signature initiative of the graduate school. Fostering the idea of the university as a learning community, the Teaching and Learning Program reflects the belief that teaching, and learning how to teach well, is an integral part of the academic and educational experience of graduate students. Good teaching reflects upon practice. With rigorous analysis, teachers think about complex processes of teaching and learning, the hopes and ambitions of the students in their laboratories and classrooms, and the best ways of assessing the effectiveness of their efforts. As a result, the Teaching and Learning Program encourages critical reflection on the work of being a teacher. Central to the program is collaboration with faculty mentors and individual graduate departments, who assist in this task of developing good teaching among graduate students. The Teaching and Learning Program seeks to help the professional development of graduate students for careers both in the academy and in other professions.

The Teaching and Learning Program begins each academic year with the GSAS Teaching Conference for first-time graduate student teachers. Planned and run by experienced Graduate Teaching Fellows, the day of panels and working groups focuses on effective classroom presentations of academic materials, University regulations on such diverse concerns as grading and harassment, links between teaching and research, and practical issues related to time management and personal relationships in teaching. Most graduate programs and departments conduct an additional departmental orientation for their students that address local and discipline-specific teaching and learning concerns.
GSAS TEACHING CONFERENCE SCHEDULE
Monday, August 31, 2015

8:30–9:00 a.m. **Registration/Breakfast**
*Global Center, Grand Hall*

9:00–9:10 a.m. **Welcome**
*Global Center, Grand Hall*

**Kathleen T. Talvacchia**
Associate Dean, Graduate School of Arts and Science

9:10–9:45 a.m. **Keynote**
*Global Center, Grand Hall*

**Karen E. Adolph**
Professor of Psychology
2010–2011 NYU Distinguished Teaching Award Recipient

9:45–10:30 a.m. **Plenary: Managing Professional Role**
*Global Center, Grand Hall*

**Bruce M. Grant**
Professor of Anthropology

**Craig Jolley, J.D.**
Deputy Director, NYU Office of Equal Opportunity

10:30–10:45 a.m. **Coffee Break**
*Global Center, Grand Hall*
10:45–11:45 p.m.  **Breakout Sessions: Preparing to Teach at NYU by Discipline**

*Kimmel Center*  
**Teaching Recitations**  
*Room 804/805*  
for the Humanities  
Kurt Hollander

*Kimmel Center*  
**Teaching Recitations and Labs for the Natural Sciences**  
*Room 803*  
Thu Huynh

*Kimmel Center*  
**Teaching Recitations and Labs for the Social Sciences**  
*Room 808*  
Matthew Spigelman

11:45–1:00 p.m.  **Lunch/Panel Discussions**  
*Global Center, Grand Hall*

Henry and Lucy Moses Center for Students with Disabilities  
Student Health Center

1:00 p.m.  **Check-out**  
*Global Center, Grand Hall*

1:00–3:30 p.m.  **Graduate Teaching Fellow Q&A Sessions**

*Kimmel Center*  
Kurt Hollander  
*Room 804/805*  
**Humanities**

*Kimmel Center*  
Thu Huynh  
*Room 803*  
**Natural Sciences**

*Kimmel Center*  
Matthew Spigelman  
*Room 808*  
**Social Sciences**
Thu Huynh
Center for Neural Science
GSAS Dean’s Outstanding Graduate Student Teaching Award, 2015
th999@nyu.edu

Thu Huynh is currently a Ph.D. candidate at the Center for Neural Science, and she received her B.S. in Molecular and Cellular Biology from the University of Arizona. Her dissertation work examines the role of cap-dependent protein synthesis in memory formation and its persistence. Her research also analyzes rodent models of autism spectrum disorders. Thu’s teaching experience includes a tutoring position for students K-12 in math and science, an MCAT/PCAT instructor for Kaplan, a private tennis trainer, and as a teaching assistant for 3 undergraduate neural science courses.

Kurt Hollender
Department of German
CAS Outstanding Teaching Award, 2014
knh254@nyu.edu

Kurt Hollender is a Ph.D. candidate in the Department of German. His research focuses on German drama around 1800 (Goethe, Schiller, Kleist). Prior to coming to NYU, Kurt taught English language at the Alice Salomon Hochschule Berlin, German language and a literature recitation at the University of Illinois, and a seminar on early modern German literature at the Georg-August-University Göttingen. At NYU, Kurt has taught German language courses from elementary German I through intermediate German II. As an exchange student at the Universite of Zurich, Kurt facilitated a seminar on German drama around 1800.
Matthew Spigelman is a Ph.D. student in the Department of Anthropology. Matthew teaches throughout the year, alternating between the Discovering NYC Archeology course and the laboratory component for Early Societies and Cultures, an introduction to archeology. He leads recitations for the Environment and Society course and serves as a TA for archaeological field schools. He has conducted his own research in Cyprus, as a Fulbright Scholar, and currently works at PaleoWest Archaeology while finishing his degree.
PROGRAMS AND RESOURCES

Teaching and Learning Program
www.gsas.nyu.edu/page/grad.life.teaching

GSAS Teaching Email
gsas.teaching@nyu.edu

Teaching Certificate Program
Graduate students who teach may apply to participate in a focused program to deepen their understanding of teaching and learning and to enhance their own effectiveness in the classroom and laboratory. The one-year program enables students to participate in a coordinated series of required workshops, reflective exercises, mentoring opportunities, and classroom observations, as well as discipline-specific seminars and technology training tailored to individual needs and expectations. Successful completion of the program earns the student a non-credit certificate recognizing their achievement.
www.gsas.nyu.edu/object/teaching.certificate

Center for the Advancement of Teaching
Center for the Advancement of Teaching supports New York University’s long tradition of teaching excellence, and represents the University’s ongoing commitment to the importance of teaching and learning. The Center serves undergraduate, graduate, and professional schools across NYU, and works with the GSAS Teaching and Learning Program to provide support for graduate student teachers as they learn what it means to lead a community of learners.
www.nyu.edu/cte

NYU Libraries Graduate Student Services
NYU Libraries Graduate Student Services offer resources related to both teaching and research specifically designed for graduate students.
www.nyu.libguides.com/grads
American Language Institute
The American Language Institute (ALI) provides a comprehensive program of English language instruction and evaluation.
www.scps.nyu.edu/ali

Office of Global Services
The OGS provides specialized support to NYU’s international students, scholars, and their dependents including immigration advising and guidance, programs and events, cultural adjustment resources and more.
www.nyu.edu/life/student-life/international-students-and-scholars

Information Technology Services
ITS is NYU’s central organization for technology-based services, including computer, telephone, Internet services, and much more. ITS connects people to people, to their work and studies, and to the information, training, and technical resources they need to achieve their goals.
www.nyu.edu/its

Henry and Lucy Moses Center for Students with Disabilities
New York University is committed to providing equal educational opportunity and participation for students with disabilities. It is the University’s policy that no qualified student with a disability be excluded from participating in any University program or activity, denied the benefits of any University program or activity, or otherwise subjected to discrimination with regard to any University program or activity. The Henry and Lucy Moses Center for Students with Disabilities (CSD) determines qualified disability status and assists students in obtaining appropriate accommodations and services.
www.nyu.edu/csd

Wellness Exchange
The Wellness Exchange is the constellation of the University’s expanded and enhanced programs and services designed to address the overall health and mental health needs of our students.
www.nyu.edu/999
PROGRAM ADMINISTRATION

Kathleen T. Talvacchia  
Associate Dean, Graduate School of Arts and Science

Israel Rodriguez  
Director of Student Affairs, Graduate School of Arts and Science

Allan Corns  
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The **GSAS TEACHING & LEARNING PROGRAM** is an initiative of the Graduate School of Arts and Science administered by the Office of Academic and Student Affairs.

To contact the Teaching and Learning Program, email gsas.teaching@nyu.edu.

To learn more about the Teaching and Learning Program, please visit [www.gsas.nyu.edu/page/grad.life.teaching](http://www.gsas.nyu.edu/page/grad.life.teaching).