FULBRIGHT U.S. STUDENT PROGRAM
INSTITUTE OF INTERNATIONAL EDUCATION-U.S. DEPARTMENT OF STATE
ENGLISH TEACHING ASSISTANT PROGRAM GRANT

This document was created to assist GSAS students with their Fulbright English Teaching Assistant (ETA) Program grants. For assistance with Fulbright research/study grants, Fulbright-Nat Geo, or Fulbright-Clinton, please visit the Fulbright website. If you are an undergraduate student, please contact the Office of National Scholarships for assistance.

As you review these instructions, remember that the Fulbright website contains the most accurate and up-to-date material. In case of conflicting information, always refer to the Fulbright website.

In addition to this document, it is highly recommended that you also read “Getting Started” at http://us.fulbrightonline.org/applicants/getting-started.

### 2016-2017 APPLICATION CYCLE
- Application available online: April 1, 2019
- Instructions available: [http://us.fulbrightonline.org/](http://us.fulbrightonline.org/)

### NYU DEADLINES
- NYU Campus Deadline: August 26, 2019
- All applicants and their recommenders wishing to apply through NYU must follow the campus deadline

### ELIGIBILITY
- U.S. Citizen
- Interest in cultural ambassadorship
- Hold a bachelor's degree before the grant start date
- Have not yet filed PhD dissertation

### GRANT LOGISTICS
- 8-12 months (each country sets their own standards)
- Available in most countries, excluding the U.S.

## APPLICATION

### Form

<table>
<thead>
<tr>
<th>まつもの</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application</td>
<td><a href="https://apply.iie.org/apply/?sr=4a36c387-66d4-4d6c-8cbb-925055e84440">https://apply.iie.org/apply/?sr=4a36c387-66d4-4d6c-8cbb-925055e84440</a></td>
</tr>
</tbody>
</table>

### Highlights

- **START EARLY**
- We highly recommend that you work on the application throughout the summer. You may enter information and save to return at a later date.
- When finished, click “Submit” on the e-application menu.

### Details

- **Why are you the best person to teach here?**
- 1-page, single-spaced, 12 pt font, Times New Roman, 1” margins
- Include: ‘Statement of Grant Purpose’ on line 1 and ‘Your Name, Country of Application, English
- Include personal details and experiences pertaining to your strengths as an educator Show clear commitment to this country; remember you are choosing a country, not a city or locale.
- How will you accommodate students raised in pedagogical traditions different than yours?
| Teaching Assistant Program’ on line 2 of your document. | Avoid generalizations |
| What specific, or unique, ideas will you bring to the classroom? How will you implement your strategy? |
| How will you engage with your host community outside of the classroom? What is your civic responsibility to your host country? |

**Personal Statement**

- Detail your background and motivation for application; why teach English with Fulbright?
- 1-page, single-spaced, 12 pt font, Times New Roman, 1” margins
- Include: ‘Personal Statement’ on line 1 and ‘Your Name, Country of Application, English Teaching Assistant Program’ on line 2 of your document.
- Do not repeat information from the Biographical Data or Statement of Purpose
- What makes you a good cultural ambassador?
- Leadership skills, community involvement
- How will this opportunity help your personal evolution/development?
- Be creative in presenting yourself; how do you stand out from other potential ETA applicants

**Foreign Language Forms**

- Check country summary to see if this is needed.
- If Strongly Recommended, you must submit a self-evaluation form and a Foreign Language Evaluation Form.
- A reference is needed for all necessary languages.
- If English is a national language and you are a native speaker, then you do not need to submit unless you will use another foreign language for the research.
- See: http://www.us.fulbrightonline.org/instructions-for-foreign-language-evaluators for further instructions.
- Must be submitted on/before NYU deadline
- Must be submitted by a language professor or instructor on campus or at an accredited institution.
- You will be more competitive if you are at “near-native” or “native speaker” fluency, but less competitive if the language used is your native language.
- Begin language courses if you are currently at a low proficiency and organize/detail your path to proficiency.
- Even in countries not requiring other languages aside English, even moderate exposure to local languages will make your application stronger.

**Letters of Reference**

- 3 references
- Include evaluation cover sheet and letter of support
- Recommenders should show familiarity with applicant’s project and qualifications; these are not pure character references
- Must be submitted on/before NYU deadline
- Begin this process as soon as possible. We recommend that you contact your references in the spring semester, as many faculty members are away from campus in the summer.
- Give a copy of your Statement of Grant Purpose and curriculum vitae to your recommenders
- Resend notification if your referees never received it or lost it.

**Transcripts**

- Scan and upload your transcripts directly to Embark
- Can be official or unofficial
- Undergraduate and graduate needed
- Transcripts also must be submitted for other institutions where you received credit for coursework
- Unofficial transcripts can be viewed and printed from Albert. Navigate to the “My Academics” section of the Student Center to generate. Select "View my unofficial transcript," and be sure your pop-up blocker is off on your browser.

**CHECKLIST**

- Biographical Data
- Statement of Grant Purpose
- Personal Statement
- Foreign Language Forms (if needed)
- 3 References
- Transcripts

**QUESTIONS**

For questions or to make an appointment to discuss your application, please contact Abby Williams at abby.williams@nyu.edu.